

White Hmong Reading Writing Course

Worksheet Lesson 5

Lesson 5: Simple Consonants (t , k , p)

Tos Twm (t)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|----------------|----------------------|-----------------|----------------------|
| 1) tais ___ | 6) teev tiam ___ | a) farm /answer | f) peel |
| 2) tawm ___ | 7) tuaj taug ___ | b) able to come | g) all broken |
| 3) teb ___ | 8) tawg tas ___ | c) ox's ribs | h) the elder brother |
| 4) tev ___ | 9) tav twm ___ | d) just now | i) go out |
| 5) tab tom ___ | 10) tus tuam tij ___ | e) crush | j) worship |

Part II. Use all *Tos Twm's* vocabs and words in the text to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

1)

2)

3)

Part III. Create five of your own words starting with Tos Twm. Words cannot be from the lesson slides or from this worksheet.

1)

2)

3)

4)

5)

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Ko Kos (k)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|-----------------|-----------------|------------------|--------------------|
| 1) kawm ___ | 6) kee tiam ___ | a) brothers | f) history |
| 2) kav ___ | 7) kwv tij ___ | b) walking | g) younger brother |
| 3) kooj ___ | 8) taug kev ___ | c) learn | h) end of road |
| 4) kab keb ___ | 9) tus kwv ___ | d) guard/protect | i) generation |
| 5) keeb kwm ___ | 10) tws kev ___ | e) grasshopper | j) path road |

Part II. Use all *t and k's vocabs and words in the text* to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

- 1)
- 2)
- 3)

Part III. Create five of your own words starting with Ko Kos. Words cannot be from the lesson slides or from this worksheet.

- 1)
- 2)
- 3)
- 4)
- 5)

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Pos Paj (p)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|-------------|----------------------|---------------|----------------------|
| 1) paug ___ | 6) pej kum ___ | a) hug | f) swamp |
| 2) piv ___ | 7) pab pawg ___ | b) over there | g) profit |
| 3) peev ___ | 8) paj paws ___ | c) pus | h) group |
| 4) puag ___ | 9) puag tiv ___ | d) foreigner | i) flower with thorn |
| 5) pas ___ | 10) paj tuaj pos ___ | e) bumpy | j) compare |

Part II. Use all *t, k, and p's* vocabs and words in the text to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

- 1)
- 2)
- 3)

Part III. Create five of your own words starting with Pos Paj. Words cannot be from the lesson slides or from this worksheet.

- 1)
- 2)
- 3)
- 4)
- 5)

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Part IV. Translations & Reading Comprehension

Txhais Kab Lus - Translate the following Hmong sentences to English.

- 1) Pob kws poob tag tom teb.
- 2) Kuv tau pab ib tus pej kum tom kev.
- 3) Kaub piav tias peb poob peev tas.
- 4) Peb pab kwv tij koom tau ua pab ua pawg.
- 5) Kev teev tiam poj koob yog(is) Hmoob tus kab ke.

Nyeem Teb - Read the following passage and answer the questions that follow.

Koj puas pom tus twm puag tim ub? Tus twm tab tom tav kuv tus kwv tij kev. Kuv tus kwv tij tab tom taug kev. Kuv tus kwv tij Kub tab tom kwv ib tug taws. Wb mus (go) tos kuv tus kwv tij tom kev. Tom kev, peb pom pej kum ua paj poob tas.

Tseeb los Cuav? - True or False?

- 1) _____ The speaker saw the ox over there.
- 2) _____ The ox blocked the speaker's friend's road.
- 3) _____ The speaker's cousin name is Kao.
- 4) _____ The speaker is going to go wait for his cousin.
- 5) _____ The speaker drop the flowers along the road.

* Answers to this worksheet will be given at the end on the audio recording in Lesson 6. If you have a question or comment please visit hmonglessons.com or email me at learnhmong@hmonglessons.com.